

Self-Assessment: MEE

When you self-grade MEE essays:

- Ignore case or statute citations, policy discussion, lengthy analysis of the history of the law, or anything else that does not directly go to the rule, application, or conclusion.
- Use the answer promulgated by the National Conference of Bar Examiners (NCBE) if you are in an MEE state, or the answers promulgated by your state otherwise. Do not use student answers. Even highly-graded student answers still tend to frequently miss what is in the model answers.
- Read your writing for clarity, argument construction, and formatting.
- Write any rules or facts that you missed on your essay in a different color font (or by pen, if completing the self-assessment on paper).

Assessment Point	Status (Done – Partially Done – Not Done)
<p><u>1. Complete and Correct Issue Statements</u> Did I recognize all the issues? If I missed an issue, why did I miss it? Did I misread the call of the question? Are there facts I did not address that I should have?</p>	
<p><u>2. Relevant and Accurate Rules Statements</u> Did I state the rules accurately? Did I miss any rules that were relevant, or add any rules that were not relevant?</p>	
<p><u>3. Proper Analysis Formatting</u> Does each sentence in my analysis include a legal conclusion, the word because, and an explanation using facts of how that legal conclusion is true?</p>	
<p><u>4. All Applicable Rules and Relevant Facts are Analyzed</u> Did I apply all of the law from the rules section in my analysis? Did I fail to discuss any important facts? If I missed a relevant rule or fact, what in the fact pattern should have lead me to discuss that issue?</p>	
<p><u>5. Complete and Correct Conclusions</u> Did I conclude correctly? If not, why was my conclusion incorrect? Was it based on an incorrect rule, a missed fact, or something else? If I did not have a conclusion for any of my IRACs, why was it missing?</p>	
<p><u>6. Clear and Effective Big Picture Organization</u> How does the general (big picture) organization of my essay compare to the grading documents? If I were to write this essay again, would I organize it in the same way or a different way, and why?</p>	
<p><u>7. Finishing the Essay within the Time Limit</u> Did I finish the whole MEE in time? If not, what parts took me longer then they should have and how can I fix that issue on my next essay?</p>	

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