

CAROLYN GROSE
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TEACHING EXPERIENCE

Mitchell Hamline School of Law, St. Paul, MN

Professor of Law

Jan. 2016 to present: teach in traditional and blended learning programs: Advocacy, Critical Theory, Estates & Trusts; codirect Advocacy program; Director of Skills integration -- oversee inventory of the school's skills instruction; identify universe of "Skills Outcomes" our students should achieve by graduation; map curriculum to determine when, how and where these skills are/should be taught

William Mitchell College of Law, St. Paul, MN

Professor of Law

July 2006 to Dec. 2015: teach Clinic, Family Law, Evidence, Trusts and Estates, Advocacy and a critical theory keystone course for clinic students ("The Practice of Theory"); created and facilitate monthly workshop for clinicians;

July 2010 to Dec. 2015: serve on the following Committees: Admissions, Curriculum, Faculty Development, Planning for Mitchell's Future, and Pathways Mapping

July 2009 to July 2010: served on the Academic Affairs Committee and Curriculum Committee

July 2008 to July 2009: served on the Future of Legal Education Task Force; served on the Leadership Council; served on the Programs Committee

Washington College of Law, American University, Washington, D.C.

Practitioner in Residence, Women and the Law Clinic

July 2004 to July 2006: supervised students in their representation of low-income clients in a variety of civil cases; taught weekly seminar on civil litigation skills, and lawyering practice theory; facilitated weekly case rounds.

January 2005 to July 2006: taught Family Law and Legal Ethics course to second and third year law students.

University of Connecticut School of Law, Hartford, Conn.

Assistant Clinical Professor of Law

July 1999 to July 2004: taught Lawyering Process course to first year students, focusing on legal analysis, research and writing in the first semester, and other lawyering skills, including, interviewing, counseling, negotiation and informal advocacy, in the second.

July 2002 to July 2003: helped develop syllabus and co-taught weekly seminar for Civil Appellate Litigation Clinic; supervised students in their live casework representing biological parents in child welfare appeals.

July 2003 to July 2004: served as Acting Director of the Street Law program; developed syllabus for and ran weekly seminar; trained and supervised law students who taught law-related courses in local public high schools.

Western New England College School of Law, Springfield, Mass.

Adjunct Professor,

August 1997 to July 1999: developed syllabus and taught weekly seminar for Legal Services Clinic; supervised students in their live casework.

PUBLICATIONS

LAWYERS, CLIENTS & NARRATIVE, *A FRAMEWORK FOR LAW STUDENTS AND PRACTITIONERS* (w/ Margaret Johnson) (Carolina Academic Press, Second Edition forthcoming in 2023)

AN INTRODUCTION TO STORYTELLING AS A TOOL FOR LAWYERS AND OTHER ADVOCATES, LSAC April 2023

“Critical Lawyering Pedagogy Across the Curriculum: Seizing the opportunity with 303(b) and (c),” *forthcoming 2024*

“Critical Lawyering in Practice,” *work in progress*

Braiding the Strands of Narrative, Critical Reflection, and Critical Theory: What the Best Practitioners Do, *HENNEPIN LAWYER*, MARCH 2020

Braiding the Strands of Narrative and Critical Reflection with Critical Theory and Lawyering Practice. C GROSE, ME JOHNSON. *CLINICAL L. REV.* 26, 203, 2019.

LAWYERS, CLIENTS & NARRATIVE, *A FRAMEWORK FOR LAW STUDENTS AND PRACTITIONERS* (w/ Margaret Johnson) (Carolina Academic Press, 2017)

“Uncovering and Deconstructing the Binary: Teaching and Learning Critical Reflection in Clinic and Beyond,” *Clinical Law Review* (Spring 2016).

REMEMBER TO LOOK UP AT THE SKY: STORIES ABOUT LEARNING HOW TO GROW [UP], *Work in progress*

“Reflections on using Narrative Theory and Storytelling Practice in the Clinic Seminar,” *THE THEORY AND PRACTICE OF CLINICAL PEDAGOGY*, Bryant, Milstein & Shalleck, eds. (Carolina Academic Press 2014)

“Beyond Skills Training, Revisited: Spiraling the Pyramid of Clinical Education,” *Clinical Law Review* (Spring 2013)

“Outcomes-Based Education One Course at a Time: My Experiment with Trusts and Estates,” 62 *Journal of Legal Education* 336 (2012)

“Storytelling Across the Curriculum: from Margin to Center; from Clinic to Classroom,” 7 *Journal of the Association of Legal Writing Directors* 37 (Fall 2010)

“Of Victims, Villains and Fairy Godmothers: Regnant Tales of Predatory Lending,” 2 *Northeastern University Law Journal* 97 (2010)

“‘Once Upon a Time, In a Land Far, Far Away:’ Lawyers and Clients Telling Stories about Ethics (and

Everything Else)” 20 Hastings Women’s Law Journal 163 (2009)

“Flies on the Wall or in the Ointment: Some Thoughts on the Role of Clinical Supervisors at Initial Client Interviews” 14 Clinical Law Review 415 (2008)

“A Persistent Critique: Constructing Clients’ Stories,” 12 Clinical Law Review 329 (2006)

“Judicial Deference or Bad Law? Why Massachusetts Courts Will Not Impose Municipal Liability for Failure to Enforce Restraining Orders, 38 Suffolk Law Review 557 (2005)

“A Field Trip to Benetton and Beyond: Some Thoughts on Outsider Narrative in a Law School Clinic,” 4 Clinical Law Review 109 (1997)

“Same-Sex Sexual Harassment: Subverting the Heterosexist Paradigm of Title VII,” 7 Yale Journal of Law & Feminism 375 (1995)

“Put Your Body on the Line: Civil Disobedience and Injunctions,” 59 Brooklyn Law Review 1497 (1994)

Local Officials' Guide to Ways and Means for Children and Families, National League of Cities Publication (1991)

PRESENTATIONS

“Teaching Justice with 303(c)” CLEA Webinar, January 2023

“Justice and Professional Development” Midwest Clinical Conference, October 2022

Clinicians respond to 303(c) Webinar, June 2022

12th annual Critical Theory Outlaw Workshop Clinical Conference AALS May 2021

Civil Rights in the Biden Era – conceived of, organized, invited keynote speaker April 2021

Legal Rights Center Community Forum on Closing Arguments in MN v. Chauvin, panelists, April 2021

Students United Workshop on Advocacy, presented/ran workshop on Justice. February 2021

Law and Policing Symposium, facilitated Keynote Panel (w/ Ellison, Mosby, etc.), February 2021

CLE on Race and the Law at Hennepin County Library – co-presenter w/ Rick Petry November 2020

MN Attorney General “Elimination of Bias” CLE, May 2019

Georgetown University Law Center CLE, January 2019

AALS Town Hall April 2017

Mitchell Hamline CLE August 2017

U.Penn faculty workshop Dec. 2016

Mitchell Hamline faculty workshop Nov. 2016

Rebellious Lawyering – AALS 2016

“The Science and Teaching of Legal Storytelling in the Clinic Classroom,” co-coordinator of concurrent session at 2010 AALS Workshop on Clinical Legal Education, Baltimore, MD, May 5th, 2010.

“Incorporating Effective Formative Assessment into Course Planning,” co-coordinator of concurrent session at Legal Education at the Crossroads 3.0: Assessment, Denver, CO September 11 – 13, 2009.

“Storytelling across the Curriculum: from Margin to Center, from Clinic to the Classroom,” Second Annual Applied Legal Storytelling Conference, Portland, Oregon, July 23 – 26, 2009.

“Wishin’ and Hopin’ and Thinkin’ and Prayin’, Plannin’ and Dreamin’” The Narrative Theory of Predatory Lending,” Clinical Legal Theory Workshop, New York Law School, New York, October 17th, 2008.

“Wishin’ and Hopin’ and Thinkin’ and Prayin’, Plannin’ and Dreamin’” The Narrative Theory of Predatory Lending,” Clinical Law Review Writers Workshop, New York University Law School, New York, October 18th, 2008.

Best Practices Meets Reality: A Consultation, Second Crossroads of Legal Education Conference, Seattle, WA, September 2008.

“Storytelling across the Curriculum: from Margin to Center, from Clinic to the Classroom,” presented at “Innovations in the First Year Curriculum” Washington College of Law, American University, Washington, D.C. March 21st, 2008.

“Using Critical Thinking to Challenge Assumptions?” co-coordinator of concurrent session at 2007 AALS Workshop on Clinical Legal Education, New Orleans, LA, May, 4th 2007

“The Narrative(s) of Ethics: Prioritizing Client Stories in Ethical Decisionmaking,”
Presented at Midwest Clinical Conference, Notre Dame, IN, October 13th 2006

“A Persistent Critique: Constructing Clients’ Stories,” presented at the UCLA/IALS conference on “Enriching Clinical Education,” Lake Arrowhead, CA, October 2005.

“Mining the Student, Moulding the Supervision” co-facilitator with Elliott Milstein of workshop for clinicians, Washington College of Law, Washington, D.C. February 21st 2005.

"A Field Trip to Benetton . . . and Beyond: Some thoughts on "Outsider Narrative" in a Law School Clinic," presented at University of Southern California School of Law Conference on Law and Letters, Los Angeles, CA, February, 1997

"Same-Sex Sexual Harassment: Subverting the Heterosexist Paradigm of Title VII," presented at Law and Society Association Annual Meeting, Toronto, Ontario, Canada, June 1995

PROFESSIONAL AFFILIATIONS

Editor, Board of Editors, Clinical Law Review

Member, Board of Directors, Clinical Legal Education Association

Member, Law School Rankings Committee, Clinical Legal Education Association

Member, Best Practices Implementation Committee

Blogger, *Elder Law Prof Blog*
(http://lawprofessors.typepad.com/elder_law/)

Blogger, *Clinicians with not enough to do* (http://kotplow.typepad.com/clinicians_with_not_enoug/)

Blogger, *Best Practices for Legal Education Blog*
(<http://bestpracticeslegaled.albanylawblogs.org/>)

Member, Clinical Legal Education Association

Member, Association of American Law Schools Section on Clinical Education

Member, Association of American Law Schools Women and Law Section

Member, Association of American Law Schools Sexual Orientation Section

LEGAL EXPERIENCE

Skadden Fellow, Western Massachusetts Legal Services, Springfield, Mass.

Staff Attorney,

August 1996 to July 1999: practiced family law, with concentration on child support for custodial parents.

Hon. Whitman Knapp, Senior U.S. District Judge, Southern District of New York

Law Clerk,

September 1994 to September 1996: worked on all aspects of civil and criminal litigation; drafted legal memoranda and assisted during trials, conferences and motions.

HIV Unit, Brooklyn Legal Services, Corp. B, Brooklyn, New York

Legal Intern,

September to December 1993: interviewed clients, wrote affidavits, drafted briefs and memoranda for litigation.

Hughes Hubbard & Reed, New York, New York

Summer Associate,

June to August 1993: rotated among litigation, corporate, tax, and trusts & estates departments; did pro-bono work in all four departments.

Federal Litigation Clinic, Brooklyn Law School, Brooklyn, New York

Legal Intern,

September 1992 to May 1993: worked on all aspects of federal litigation as part of two person litigation team, focusing on employment discrimination and social security benefits cases.

American Civil Liberties Union, New York, New York

Legal Intern, **Reproductive Freedom Project**,

January to May 1993: researched and wrote on reproductive rights in preparation for litigation.

Legal Intern, **New York Civil Liberties Union**,

June to August 1992: researched and wrote legal memoranda, legislation and testimony.

OTHER EXPERIENCE

National League of Cities, Washington, D.C.

Consultant,

May to December 1990: edited and co-authored Ways and Means for Children and Families, part of the NLC's "Local Officials' Guide to" series.

Coalition on Human Needs, Washington, D.C.

Program Associate,

October 1989 to May 1991: worked on federal budget and tax issues as they affected low-income individuals and communities.

Congressional Quarterly Publications, Washington, D.C.

Editorial Assistant,

September 1988 to October 1989: did editorial research and fact-checking for Governing magazine and CQ Weekly Report.

EDUCATION

Brooklyn Law School, Brooklyn, New York, J.D. magna cum laude, May 1994

Class standing: 16/455

Articles Editor, Brooklyn Law Review

Honors Awards in Civil Procedure, Torts and Law and Literature

Teaching Assistant, Federal Litigation Clinic August 1993 - May 1994

Research Assistant, Professor Minna Kotkin August 1993 – May 1994

Research Assistant, Professor Susan Herman August 1993 – May 1994

Research Assistant, Professor Michael Madow August 1993 – Dec. 1993

Edward V. Sparer Public Interest Fellow, 1992-94

National Finalist, ABA Client Counseling Competition, 1994

Middlebury College, Middlebury, Vermont, B.A. cum laude, May 1988

International Major, combining French and History

History Honors

Deans List, 1984-86; College Scholar, 1987-88

Institut d'Etudes Politiques, Paris, 1986-87

Course work in Third World Economics and Politics;

Social History of France

French Theatre and Film.

Horace Mann High School, Riverdale, New York, 1984-88

Vice-President of Glee Club

Stage Manager of multiple stage and musical productions

Lighting manager of multiple stage and musical productions

Managing Editor, *The Manuscript* (the high school's literary magazine)