

RALEIGH HANNAH LEVINE
CURRICULUM VITAE

EDUCATION:

- B.A. with Honors in English Literature, Wesleyan University, 1983
- J.D. with Distinction, Order of the Coif, Stanford Law School, 1991 (GPA 3.86)
 - Note Editor, *Stanford Law Review*, 1990-91
 - Goldsmith Award (best student paper, university-wide, on dispute resolution), 1991
 - Cummings and Matteson Awards (best moot court brief and moot court finalist), 1991
 - Oehlmann Prize (best research and writing by first-year law student), 1989

SELECTED EMPLOYMENT HISTORY:

- Associate Professor, 2001-06; Professor of Law (tenured), 2006-present, Mitchell Hamline School of Law, (formerly William Mitchell), St. Paul, MN; selected by students as “Professor of the Year,” 2015-16

Representative Service:

- *Mitchell Hamline Fellows Program (Director), 2011-present: Chosen by Deans and Admissions Director to direct recruitment and selection of, and to design and implement three-year mentoring, counseling and academic advising program for, exceptionally qualified applicants for admission
- *Academic Affairs Committee, 2004-06, 2016-present (Chair): Selected by Deans to make recommendations on revising and adding academic policies relating to student conduct and academic performance, hear student appeals from academic and behavioral dismissals, and work with and advise the Dean of Students
- *Faculty representative to the Board of Trustees; Faculty representative to Budget Process, 2015-2017: Elected by faculty colleagues to represent them before MHSL’s Board and MHSL’s governing cabinet
- *Minnesota State Colleges and Universities- Mitchell Hamline 3+3 Program Committee (Chair), 2012-2016: Selected by Deans to spearhead effort to create and implement a joint 3+3 B.A./J.D. program
- *Fiscal Exigency Committee (Co-Chair), 2012-14: Elected by faculty colleagues to determine steps to avoid a law school declaration of fiscal exigency
- *Detenuring Hearing Committee, 2013-14: Co-selected by Dean and dismissed faculty colleague to determine whether there was adequate cause for dismissal
- *Tenure Subcommittees (Chair, multiple), 2006-14: Selected by Deans to chair multiple subcommittees to review and mentor junior colleagues and make recommendations on their tenure
- *Self-Study Task Force (Faculty Section Chair), 2010-12: Selected by Deans to research and draft the Faculty section of the College’s Self-Study
- *Faculty Appointments Committee (Chair), 2010-11 member 2017-18: Selected by Deans to review and recommend tenure-track and visiting teaching candidates to hire
- *Curriculum Committee, Skills and Professional Outcomes Task Force, 2010-11: Selected by Deans to review and recommend College-wide changes in required and optional courses, focusing on developing skills and professionalism outcomes in light of the College’s mission
- *Faculty Development Programs Committee (Chair), 2007-09: Selected by Deans to select, recruit, and present to the faculty visiting scholars, speaking on subjects of interest to the faculty
- *Dean Search Committee, 2007-08: Elected by the faculty to represent the faculty on a committee of faculty, Board of Trustees members, staff, and students to evaluate, recruit, and present to the College applicants for the position of President and Dean of the College
- *Judicial Clerkship Committee (Co-Chair), 2006-07: Selected by Deans to evaluate and mentor students qualified to apply for state and federal judicial clerkships

Representative Courses:

- *Torts, 2001-present (60-85 student, year-long, 5-credit, 1L class, 2001-13; 60-85 student, semester-long, 4-credit, 1L class, 2013-present; focus on intentional tort claims, negligence claims, and strict and products liability claims)
 - *Media Law, 2003-present (15-20 student, semester-long, 3-credit, 2L and 3L seminar with long research paper requirement; focus on the relationship between government and news media)
 - *Constitutional Law-Liberties, 2008-present (60-85 student, semester-long, 3-credit, 2L class; focus on Due Process, Equal Protection, and First Amendment Religion and Speech Clauses)
 - *Election Law, 2013-present (30-60 student, semester-long, 3-credit, 2L and 3L course; focus on the constitutional and statutory regulation of the American electoral process)
 - *First Amendment Law, 2014-17 (15-20 student, semester-long, 2-credit, 2L and 3L seminar with long research paper requirement; focus on First Amendment Speech Clause)
 - *Marshall-Brennan Constitutional Literacy Project, 2014-17 (10-19 student, semester-long, 4-credit, 2L and 3L seminar with field placement (law students teach 9-week public high school American Government course))
- ☐ Associate-in-Law and Teaching Fellow, 1999-2001, Columbia University School of Law, New York, NY
 - ☐ Adjunct Professor, 1998, Loyola Law School, Los Angeles, CA
 - ☐ Public Interest Law Fellow, 1993-95, Staff Attorney, 1995-99, Strumwasser & Woocher, Santa Monica, CA
 - ☐ George Slaff Fellow in First Amendment Law, 1992-93, Cooperating Attorney, 1993-99, ACLU Foundation of Southern California, Los Angeles, CA
 - ☐ Law Clerk, 1991-92, Judge J. R. Browning, U.S. Court of Appeals for the Ninth Circuit, San Francisco, CA
 - ☐ Research Assistant, 1989-91, Professor Marc A. Franklin, Stanford Law School, Palo Alto, CA
 - ☐ Copy Editor and News Writer, 1985-86, News Producer, 1986-88, CNN Headline News, Atlanta, GA

SELECTED PROFESSIONAL AFFILIATIONS:

- ☐ American Civil Liberties Union of Minnesota, 2005-13, 2014-present (elected to Board of Directors, appointed as Affirmative Action Officer; served on Legal Committee, Executive Committee, Governance Committee, and Nominations Committee)
- ☐ Infinity Project, 2010-present (elected to Board of Directors, served on Media/Communications Committee)
- ☐ Society of American Law Teachers, 2001-present (Board of Governors; editor of *SALT Equalizer*; Chair, SALT Salary Survey Committee)

SELECTED PUBLICATIONS:

- ☐ *American Civil Liberties Union, in PRIVACY RIGHTS IN THE DIGITAL AGE* 13 (Christopher F. Anglim ed., 2015)
- ☐ *Toward a New Public Access Doctrine*, 27 *CARDOZO L. REV.* 1739 (2006)
- ☐ With Russell Pannier, *Comparative and Noncomparative Justice: Some Guidelines for Constitutional Adjudication*, 14 *WM. & MARY BILL RTS. J.* 141 (2005)
- ☐ *The (Un)Informed Electorate: Insights into the Supreme Court's Electoral Speech Cases*, 54 *CASE W. RES. L. REV.* 225 (2004)
- ☐ *Of Learning Civil Procedure, Practicing Civil Practice, and Studying A Civil Action: A Low-Cost Proposal to Introduce First-Year Law Students to the Neglected McCrate Skills*, 31 *SETON HALL L. REV.* 479 (2000)

PRO BONO LITIGATION:

- ☐ Research and write amicus briefs to state and federal courts on First Amendment issues, on behalf of the ACLU of Minnesota and other nonprofit organizations