

## Planning Form for Academic Requirements

<b>Student Name:</b>			<b>ID Number:</b>	
<b>I. Credit and GPA Requirements</b>				
86 and 2.0: Students matriculating prior to fall 2015 (except Hybrid Program students) 83 and 2.0: Students matriculating in spring 2015 (Cohort 1-Hybrid Program students) or fall 2015 83 and 2.2: Students matriculating in fall 2016-spring 2020 86 and 2.2: Students matriculating in fall 2020 or later			Number of Earned credits:  GPA:	
<b>II. TIME ALLOWED TO EARN THE JD DEGREE</b>				
A student must complete his or her J.D. Degree no earlier than 24 months and not later than 84 months after matriculation			Matriculated:  Planned final semester:	
<b>III. Required coursework</b>				
<b>A. Required courses</b>			<b>Status</b>	<b>Term Completed</b>
<b>WMCL course titles</b>	<b>HUSL course titles</b>	<b>MH course titles</b>		
Civil Dispute Resolution <b>OR</b> Civil Procedure	Civil Procedure <b>OR</b> Civil Procedure I and Civil Procedure II	Civil Dispute Resolution		
Torts: The Common Law Process <b>OR</b> Torts I and Torts II	Torts <b>OR</b> Torts I	Torts: The Common Law Process		
Criminal Law: Statutory Interpretation <b>OR</b> Criminal Law	Criminal Law	Criminal Law: Statutory Interpretation		
Contracts: Transactional Law <b>OR</b> Contracts	Contracts <b>OR</b> Contracts I and Contracts II	Contracts: Transactional Law		
Property: Jurisprudential and Comparative Analysis <b>OR</b>	Property	Property: Jurisprudential and Comparative Analysis		

Property I and Property II				
		Foundations of Practice		
Constitutional Law - Powers	Constitutional Law I	Constitutional Law – Powers OR Constitutional Powers: Advanced Legal Reasoning		
Writing & Representation: Advice & Persuasion	Legal Research and Writing I <b>AND</b> Legal Research and Writing II	Lawyering: Advice and Persuasion  Legal Analysis, Research, and Communication (LARC) (effective Fall 2020)		
Professional Responsibility	Practice, Problem Solving & Professional Responsibility	Professional Responsibility		
Advocacy	Legal Research and Writing III: Appellate Brief	Advocacy		
		Negotiation OR Transactions and Settlements (experiential credits for students matriculating Fall 2016 or later)		
Liberties: Advanced Legal Reasoning OR Constitutional Law - Liberties	Constitutional Law II	Liberties: Advanced Legal Reasoning OR Constitutional Liberties		
<b>B. Experiential courses</b>				

<p>In addition to Advocacy, students matriculating Fall 2014, Spring 2015, Fall 2015 or Spring 2016 must complete 3 experiential course credits.</p>	<p>Number of experiential credits completed:</p>	
<p><b>III. Graduation Requirements</b></p>	<p><b>Status</b></p>	<p><b>Term Completed</b></p>
<p>Upper Level Advanced Research and Writing requirement (long paper)</p>		
<p>Career Development Employment Survey (questions should be directed to the Office of Career and Professional Development)</p>		
<p>Financial Aid Exit Interview (questions should be directed to the Office of Financial Aid)</p>		
<p>Perkins Loan Exit Interview (If applicable. Questions should be directed to the Student Accounts Office.)</p>		
<p>Number of Diversity Programming Hours Completed (for students matriculating in Fall 2016 or later)</p>		
<p><b>IV. Limitation on Number of Non-Classroom Credits</b></p>		
<p>64 credits must be JD classroom credits or          -no more than 19 credits under 83 credit requirement          -no more than 22 credits under the 86 credit requirement          can be applied toward graduation from <b>field placements (including externships), moot court or other competitions, Law Review or Journal, independent studies, course exchanges or dual-degree courses</b>, or any course for credit that is substantially based upon time expended outside a regularly scheduled class time at MHSL or another ABA-accredited law school. For Marshall Brennan Project, students earn four credits for this course. One of the four credits counts toward the 19 outside-the-classroom credit limit, as it is a credit for the field placement in a high school classroom.</p>	<p>Number of non-classroom credits completed:</p>	
<p>No more than 27 credits under the 83 credit requirement or 28 credits under the 86 credit requirement may be earned toward the J.D. degree through courses that are designated “distance education courses.” A distance education course is one in which students are separated from the faculty member or each other for more than one-third of the instruction and the instruction involves the use of technology to support regular and substantive interaction among students and between the students and the faculty member, either synchronously or asynchronously. Source: ABA Standard 306 (a).</p>	<p>Number of online credits completed:</p>	